

D R S T E P H A N I E B E N G T S S O N
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EDUCATION

EdD International Educational Development, Teachers College, Columbia University, 2011
MPhil International Special & Inclusive Education, University of Cambridge, 2006
AB English & American Literature & Language, *cum laude*, Harvard University, 2005

KEY AREAS OF EXPERTISE

- Education & development research
- Education systems & educational policy (international, national, and local)
- Teachers, teacher training & policy
- Education & fragility, conflict & crisis
- Inclusive education & marginalized children

ADDITIONAL CERTIFICATIONS

- Zumba Kids & Kids Jr Instructor Training (June 2014)
- Zumba Basic Instructor Training (May 2013)
- Certificate in African Education (accredited by the State of New York), Center for African Education, Teachers College, Columbia University (May 2011)
- INEE Minimum Standards on Education in Emergencies, Chronic Crises & Early Reconstruction (March 2007)

EMPLOYMENT

Dates: April 4, 2016 to present (**current**)
Employer: Wittgenstein Centre for Demography & Global Human Capital (Vienna, Austria)
Positions Held: Research Scholar
Responsibilities: Undertaking high quality research on a range of topics in international education, demography, and development

Dates: June 20, 2016 to present (**current**)
Employer: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Positions Held: Consultant, Desk Study on Primary Education for Mobile Children
Responsibilities: Production of inception report, literature review, interviews, workshops, and drafting of final report on the state of primary education for refugee and IDP children

Dates: September 15, 2015 to present (**current**)
Employer: The School Bus Project: Mobile Education for Refugees (Brighton, UK)
Positions Held: Founding Member (unpaid)
Responsibilities: Policy development; Research for development; Training of volunteers

Dates: June 22, 2015 to June 17, 2016
Employer: Institute of Development Studies
Positions Held: Research Officer – Health & Education Advice & Resource Team (HEART)
Responsibilities: Writing high quality, policy relevant responses within short timeframes to Helpdesk queries & web-based topic guides, and collecting, developing, and sharing online resources, and building and maintaining networks of experts

Dates: July 27, 2015 to January 15, 2016
Employer: World Population Program, International Institute of Applied Systems Analysis
Positions Held: Research Scholar (Associate – part-time)
Responsibilities: Reviewing literature/scholarship & drafting a report for a Background Paper for the EFA Global Monitoring Report 2016 on the Sustainable Development Goals

Dates: January 30, 2012 to January 14, 2015
Employer: University of Newcastle Australia – School of Education
Positions Held: Lecturer, Chief Investigator for the Comparative & International Education Group at the UoN (CIEGUN) (Jan 2012 to Jan 2015), Coordinator for Students and Staff Talking About Research (SSTAR) (Dec 2013 to Dec 2014)
Responsibilities: Teacher training (Australia & Zimbabwe); Research student supervision; Research; Organization & facilitation of conferences, seminars, tutorials, etc.

Dates: October 2011 to January 2012
Employer: International Rescue Committee & The University of Nairobi
Positions Held: Curriculum consultant
Responsibilities: Re-development of teaching/curriculum materials for Master's programme in Education in Emergencies at the University of Nairobi

Dates: March 2011 to July 2011
Employer: UNESCO – International Institute for Educational Planning
Positions Held: Research Assistant (Data Collection)
Responsibilities: New York based data collection (interviews) for an international comparative study on conditional cash transfer programs and their impact on education

Dates: September 2010 to July 2011
Employer: Department of International Studies, Columbia University – Teachers College
Positions Held: Peer Advisor (Programs in International and Comparative Education)
Responsibilities: Administrative and logistical support to the programs; Advising for Master's and PhD students; Workshop facilitation for Master's students in the programs

Dates: June 2010 to September 2010
Employer: Earth Institute, Columbia University
Positions Held: Postgraduate Student Intern
Responsibilities: Technical & admin support to the Office of Research and Academic Programs

Dates: May 2009 to June 2010
Employer: Center for African Education, Columbia University – Teachers College

Positions Held: Center Coordinator / Coordinator for Teaching Africa Series

Responsibilities: Coordination of Center activities & staff; Facilitation of cultural events, seminars, workshops, etc.; Coordination of teaching resource development; Grant-writing

Dates: January 2009 to March 2010

Employer: Inter-Agency Network for Education in Emergencies & International Rescue Committee

Positions Held: Consultant / Chair of Research Team

Responsibilities: Development of an “Education in Emergencies, Chronic Crises, Early Recovery, and Fragile Contexts” Strategic Research Agenda

Dates: June 2008 to November 2008

Employer: UNICEF Swaziland

Positions Held: Consultant for “Schools as Centres of Care and Support for Orphans and Vulnerable Children” Initiative (Swaziland-wide)

Responsibilities: Production of concept note, key reports, programming documents, and mechanisms for monitoring and evaluation

Dates: September 2007 to January 2010

Employer: UNICEF HQ & Columbia University – Teachers College

Positions Held: Lead Researcher / Project Manager for “A Study in Five Sub-Saharan African Countries to Develop an Integrated School-Based Model of Quality Education, Care and Protection for Children Affected by HIV and AIDS”

Responsibilities: Supervision and motivation of partners (academics and UNICEF country staff members in Nigeria, Rwanda, Tanzania, Lesotho, & Swaziland); Liaison with UNICEF HQ; Coordination of data collection instrument development, key reports & resources, programming documents, and M&E mechanisms

Dates: January 2007 to March 2009

Employer: Inter-Agency Network for Education in Emergencies

Positions Held: Programme Assistant/Intern

Responsibilities: Technical, logistical, & administrative support to the INEE coordinator; Data collection for strategic planning; Collection & distribution of online resources

PROFESSIONAL APPOINTMENTS

- Member, Board of Trustees, School Bus Project (from 2016)
- Conjoint Lecturer in Education (honorary appointment), University of Newcastle Australia (from 2015)
- Consulting Editor, UNESCO International Review of Education – Journal of Lifelong Learning (from 2014)
- Member, Board of Directors, Tariro: Hope & Health for Zimbabwe’s Orphans (from 2014)

PUBLICATIONS

Bengtsson, S. & Naylor, R. (2016). *Education for refugees and IDPs in low- and middle-income countries: identifying challenges and opportunities*. Available at: <http://www.heart-resources.org/topic/education-for-refugees-and-idps/>

- Bengtsson, S.E.L. & Dryden-Peterson, S. (guest eds.) (2016). Education, Conflict, and Globalisation [Special Issue]. *Globalisation, Societies & Education*, 14 (3).
- Bengtsson, S.E.L. & Dryden-Peterson, S. (2016). Education, Conflict, and Globalisation: Guest Editors' Introduction. *Globalisation, Societies & Education*, 14 (3): 327-330.
- Power, L., Millington, K.A. & Bengtsson, S. (2015). *Building Capacity in Higher Education. HEART Topic Guide. Brighton: Institute of Development Studies*. Available at: <http://www.heart-resources.org/wp-content/uploads/2015/09/Capacity-Building-in-Higher-Education-Topic-Guide.pdf>
- Bengtsson, S. & Ailwood, J. (2014). Unlocking Educational Quality through Teacher Wellbeing & Professional Support in Zimbabwe's Schools. *NORRAG News*, 50: pp.96-97
- Bengtsson, S. E. L. (2011). *Fragile states and fragility in global education aid policy: A critical analysis of the discourse*. Doctoral dissertation.
- Bengtsson, S. (2011). Fragile States, Fragile Concepts: A Critical Reflection on the Terminology of Fragility in the Field of Education in Emergencies. In J. Paulson (ed.), *Education, Conflict & Development. Oxford Studies in Comparative Education*. Oxford: Symposium Press.
- Bengtsson, S. & Bartlett, L. (2011). From Child-Friendly Schools to Child-Friendly Research Methods: Lessons learned from UNICEF's "Learning Plus Initiative". In K. Mundy & S. Dryden-Peterson (eds.), *Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change. A Tribute to Jackie Kirk*. New York: Teachers College.
- UNICEF, Education Section (contributing researcher/author). (2010). *Learning Plus Research Study: Mapping Care and Support for Quality Education*. Working paper, UNICEF, NY.
- Bengtsson, S. (2006). *Examining the Swedish International Development Cooperation Agency's (Sida's) Education Policy for the Education of Poor Children with Disabilities Living in Sub-Saharan Africa*. (Unpublished master's dissertation). University of Cambridge, Cambridge, UK

PRESENTATIONS & CONFERENCES

- "Aiming higher: Why the SDG target for increased higher education scholarships by 2020 misses the mark in sustainable educational development planning", International Conference on Sustainable Development, New York, NY, USA (September 2016) (Winner of Best Paper Award)
- "Divided we fall short: Unifying the Sustainable Development Goals through the enabling right of education", World Congress of Comparative Education Societies, Beijing, China (August 2016)
- "The School Bus Project: Mobile Education for Refugees", UNESCO Tech4Dev Conference, Lausanne, Geneva (May 2016)
- Organizer and facilitator, Students & Staff Talking About Research (SSTAR) Annual Spring Conference and Annual Autumn Conference, Newcastle, Australia (November & April 2014)
- "Fragility & fragile states: Buzzwords on the move in Education in Emergencies policy discourse", Comparative and International Education Society (CIES) Annual Conference, Toronto, Canada (March 2014)
- Organizer and co-facilitator, Australia and New Zealand Comparative and International Education Society (ANZCIES) Annual Conference, Newcastle, Australia (November 2013)
- "First, speak no harm: Avoiding a communications crisis in the field of Education in Emergencies (EiE)", ANZCIES Conference, Newcastle, Australia (November 2013)
- Organizer and facilitator, The International Symposium on Education, Conflict and Fragility at UNESCO & Sciences Po, Paris, France (April 2013)
- "Fragile States and Fragility in Global Education Aid Policy: A Critical Analysis of the Discourse", Comparative and International Education Society (CIES) Annual Conference, Montreal, Canada (May 2011)

“From Child-Friendly Schools to Child-Friendly Research Methods: Lessons Learned on Child-Centred Research from UNICEF’s Learning Plus Initiative”, CIES Annual Conference, Montreal, Canada (May 2011)

“Fragile States and Fragility in Global Education Aid Policy: Understanding the Discourse Construction Process”, CIES Annual Conference, Chicago, Illinois (March 2010)

Session Chair, “Towards a Strategic Research Agenda for Education in Emergencies, Chronic Crises, Early Recovery and Fragile Contexts”, INEE Global Consultation, Istanbul, Turkey (March/April 2009)

“Exploring the Research Process behind UNICEF’s Learning Plus Initiative” INEE Global Consultation, Istanbul, Turkey (March/April 2009)

“Fragile States and Fragility in Global Education Aid Policy: The Need for a Critical Analysis of the Discourse”, CIES Annual Conference, Charleston, South Carolina (March 2009)

GRANTS

Bengtsson, S. & Ailwood, J. (September–October 2014, 4 500 AUD). *Student recruitment and key stakeholder engagement – Zimbabwe*. University of Newcastle: International Office.

Bengtsson, S. & Ailwood, J. (December 2013–present, 6 000 AUD). *Building back better at a Zimbabwean school: A case study of obstacles to and strategies for quality education and series of teacher training workshops*. Research & Teacher Training Grant. Global School Partners.

Bengtsson, S. & Ailwood, J. (August 2013–present, 8 000 AUD). *Building back better at a Zimbabwean school: A case study of obstacles to and strategies for quality education and series of teacher training workshops*. Literature Review, Research & Teacher Training Project. University of Newcastle: School of Education Seed Grant.

Bengtsson, S. (2012–2014, 10 000 AUD). *Education and Fragility in Global Aid Policy – International Symposium & Special Journal Issue*. University of Newcastle: New Staff Grant.

Griffiths, T., Bengtsson, S., Millei, Z., Newman, L. & Thapliyal, N. (2012–2013, 50 000 AUD). *Challenging Dominant Policy Paradigms: Addressing Social Injustice through Critical Re-readings of International Education*. University of Newcastle: Faculty of Education & Arts.

SKILLS

Languages:	English (native speaker) Swedish (native speaker) German (speaking, reading & writing knowledge) French (reading & writing knowledge)
Research & Analysis:	12 years of research experience Highly-developed analytical skills Ability to work on a diverse range of research projects, both within academia and in the field
Communication:	Highly skilled in a number of formats, from oral presentations and workshop facilitation, to literature reviews and extended research papers, to logical frameworks and aid agency reports